

**ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ
ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Ελευθερία-Κλειώ Κολοβού
Άννα Κρασιώτου**

**Αγγλικά Ε΄ Δημοτικού
English 5th Grade**



Activity Book

Τόμος 1ος

English 5th Grade

Activity Book

Τόμος 1ος

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 /
Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων
σπουδών και συγγραφή νέων
εκπαιδευτικών πακέτων»**

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

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Ομότιμος Καθηγητής του Α.Π.Θ

Πρόεδρος του Παιδαγωγ. Ινστιτούτου

Πράξη με τίτλο: «Συγγραφή νέων

βιβλίων και παραγωγή

υποστηρικτικού εκπαιδευτικού υλικού

με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το

Δημοτικό και το Νηπιαγωγείο»

Επιστημονικός Υπεύθυνος Έργου

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Έργο συγχρηματοδοτούμενο 75% από

το Ευρωπαϊκό Κοινωνικό Ταμείο και

25% από εθνικούς πόρους.

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Εκπαιδευτικός ΠΕ6
Άννα Κρασιώτου,
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ΑΝΑΔΟΧΟΣ: Σ. ΠΑΤΑΚΗΣ Α.Ε.Ε.Ε.

ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ

ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε

***Στη συγγραφή συνεργάστηκαν και
οι Fr. Baker και Παρ. Μουστακίδου***

ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ
ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

Ομάδα Εργασίας
Αποφ. 16158/6-11-06 και
75142/Γ6/11-7-07 ΥΠΕΠΘ

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ΕΚΔΟΣΕΙΣ ΠΑΤΑΚΗ**

English 5th Grade

Activity Book

Τόμος 1ος

Unit 1

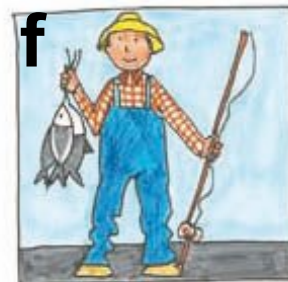
INTERNET FRIENDS AROUND EUROPE

LESSON 1

ACTIVITY A.

[Differentiated Activities (*) & (**) on p. 80]

What do you like doing in your free time? Study the following pictures. Use the expressions in Grammar Practice in your Student's book to write sentences.



a

.....

b

.....

c

.....

d

.....

e

.....

f

.....

LESSON 2

ACTIVITY A.

Match

- | | |
|---------------------------------|----------------------------|
| 1. Kostas is | a. comes from |
| 2. Marseilles is | Great Britain. |
| 3. Mark | b. computers. |
| 4. Nadine is | c. from France. |
| 5. The only thing Kostas | d. a Greek student. |
| likes about school is | e. a French city. |

 **ACTIVITY B.**

Read the dialogue on page 28 in your pupil's book and fill in:

Kostas from is talking to from

Nadine is from in the south of Kostas is years old and he is in the class of Primary School.

Mark isand he is a student at

Primary School. Nadine is

..... and she is a in the

class of the College. Nadine likes while Mark hates

..... and

On the other hand, the only thing that likes about school is the computer.

 **ACTIVITY C.**

Test your knowledge. Fill in the missing countries or nationalities.

1. The Br..... Queen is in Ru..... at the moment.

2. Rome is the capital of I.....

3. This Ge..... car is really nice. Have you any idea how much Mercedes cars cost?

**4. Does Hans come from Au.....?
No, he doesn't. He's from Holland.
He's D.....**

**5. Tirana is the capital of Al.....
and Sofia is the capital of Bu.....**

6. How much do you know about Poetry and Art? Is Matisse British or Fr.....? (Ανθολόγιο τόμος 1ος, page 126)

7. What about Hans Christian Andersen? Was he Swedish or Da.....? (Ανθολόγιο τόμος 4ος, page 18)

8. Roald Dahl is the We..... writer of "Matilda". (Ανθολόγιο τόμος 2ος, page 117)

9. William Shakespeare, the famous playwright and poet ,was from En..... (Θεατρική Αγωγή, page 75)

10. Thomas Edison was an Am..... inventor. (Ερευνώ & Ανακαλύπτω τόμος 2ος, page 118).

Do you know what he invented?



 **ACTIVITY D.**

[Differentiated Activity (*) on p. 81]

Use Simple Present tense

1. Where (you/come from)

.....?

I (come from)

Greece.

2. (a crocodile/climb)

.....**trees? No, of course not.**

3. What (a doctor/do)

.....**? He/She**

(work) in a hospital and (take care)

..... **of people who are ill.**

4. How often (you/see)

..... **a dentist? I (visit)**

..... **my dentist once a year.**

5. (people in Greece/celebrate)

.....

Christmas the same way people in the U.K. do, don't they?

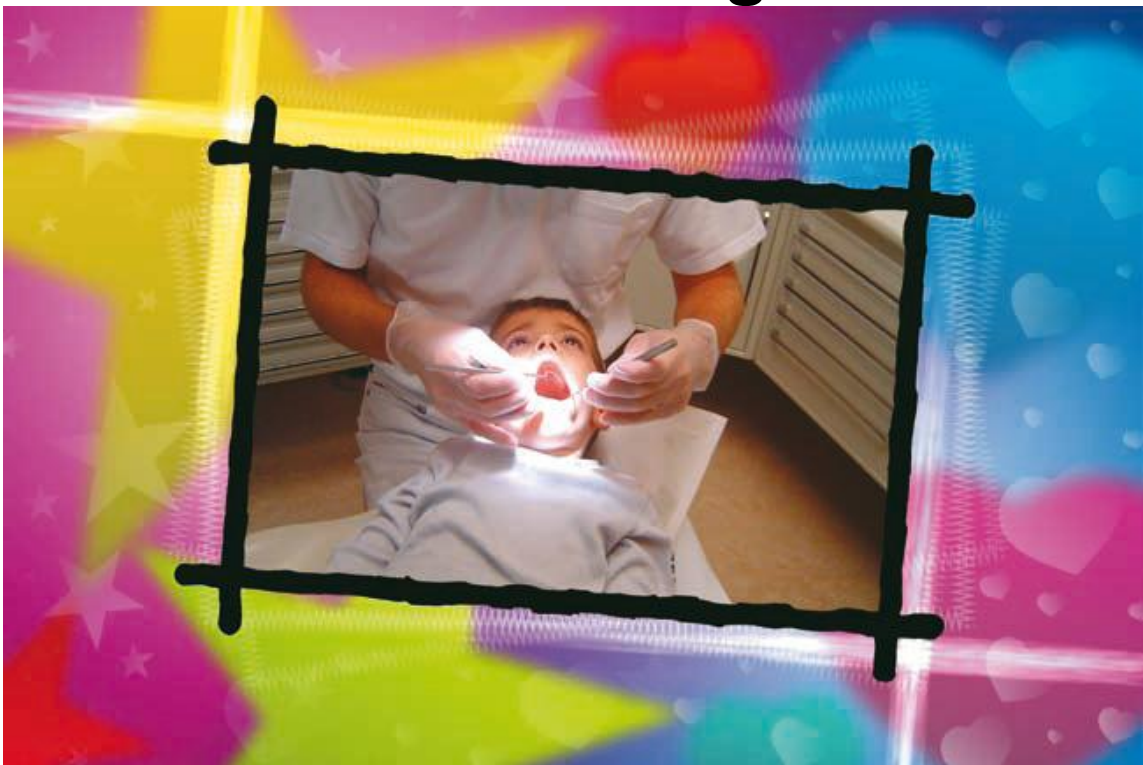
Well, I (suppose).....so.

Christmas is an international feast, even though it's a religious celebration, so people all over the world (have).....fun and (enjoy)themselves.

6. Where (a postman/work)

.....?

He (work) at the Post Office and (deliver) letters all over the neighbourhood.



 **ACTIVITY E.**

[Differentiated Activity (*) on p. 83]

- Do you like stories about aliens and extra-terrestrial life?
- Do you believe in UFOs?
- Imagine you've just met Spark, a space friend and you want to know all about him.
- In the interview that follows, write the questions you ask Spark in your interview.

You: Oh, hello, there!

.....?

Spark: My name's Spark.

You:.....

.....?

Spark: Well, I'm seventeen months old.

You:.....

.....?

Spark: I come from Planet Omega, which is far away from your planet.

You: Oh, I see. And
.....?

Spark: I live on satellite 13.

You: Wow, that's strange... Anyway, what about your interests. Spark?



.....
.....?

Spark: Yes, I do. I love travelling.

You:.....
.....?

Spark: Well, I also like exploring new planets and meeting different beings, like you!

You: Yes, I'm quite different from you, aren't I? But what about sleeping?
.....?

Spark: No, I don't. I hate it!

You:

Spark: Well, I also dislike washing my clothes. I think it's horrible!!!!

You: I can see what you mean, my friend. I hate washing clothes myself and that makes my Mum quite angry..... Well, let me ask you a final question now.

.....? You must like something in particular, I suppose...

Spark: Yes, I adore learning new languages to communicate with other beings.....That's why I've learned English. But I'd love to learn Greek! So, would you teach your language to me, please?

You: That's a fantastic idea, Spark! I'd love to!

SCHOOL LIFE AND THE WORLD AROUND US

LESSON 1

 **ACTIVITY A.**

Tell a friend about Nadine's daily routine and then write about it. Use the prompts given.



get up/morning

1.
.....



have/breakfast

2.
.....



get/dressed

3.



Go/school/bus

4.

.....



Afternoon/ do/homework

5.

.....



6:00/have dinner

6.

.....

 **ACTIVITY B.**

[DifferentiatedActivity () on p. 87]**

A different school

Henry Glotter is a new magician. He is studying at a magician's school. Henry is writing a letter to his friend Ben, telling him about his life at

school. Read Henry's letter and do the exercises:

**1. Complete the letter using:
prepare, wakes, finish, broomstick,
use, start, best, have.**

**Hi, Ben,
This is my life in my new school at
Zabwards. Every morning Balloo,
my owl, me up at 8:00
o'clock. We
breakfast in the blue dining hall at
9:00. Lessons at
9:30 a.m and at 2:00 p.m.
My favourite class is with Mr
Higgins at the lab. We.....
magic potions and do spells. I don't
know how to my
magic wand yet but I try. In the
afternoon I play with my friends
Rob and Hermina. They are my
..... friends. I like my**

**new school a lot and I'm proud of
my**

Henry

**2. Complete Henry's routine at
Zabwards:**

put on/school uniform/ morning

1.
.....

do/magic spells/wand

2.
.....

10 a.m./study/school library

3.
.....

feed owl/three times/day

4.
.....

 **ACTIVITY C.**

Complete with the correct preposition:

- **Sunday**
- **the morning**
- **Weekdays**
- **Easter**
- **May 15th**
- **the evening**
- **2015**
- **night**
- **winter**
- **his birthday**
- **autumn**
- **September**
- **6:00 o'clock**
- **Christmas Day**
- **the weekend**

 **ACTIVITY D.**

Two pupils, one of them new, meet

in the schoolyard. Complete the dialogue:

Jim:

Simon: Oh, hi! I'm Simon.

Jim:

Simon: Yes, I like this school. It's great! I hated my old school!

Jim:

Simon: Well, in the afternoons I usually play football in my neighbourhood..

Jim:

Simon: Mm, as I'm new I haven't made many friends yet.

Jim: Don't worry you'll make friends quickly

Simon: Oh, yes. I'd love to play football with you and your friends this afternoon.

Jim: Great - see you after school!



LESSON 2

ACTIVITY A.

[Differentiated Activities
(*) & (**) on p.88]

Complete:



Hi! I'm Samantha from South Africa and I go to the fifth class of Primary School. My favourite subject is because I learn all about different countries and because I like learning about the past. I'm not very good at as I don't like numbers very much or because our teacher makes us run fast and tells

us to do a lot of difficult exercises.
But I love as we often go to
the lab and make experiments.
One day I want to visit Paris, that's
why I'm learning

 **ACTIVITY B.**

Now look at the above exercise and
tell a friend at school about your
school life and your favourite
subjects:

Hi!

I'm.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

 **ACTIVITY C.**

**What do they like to do on holiday?
Look at the symbols and write
sentences**

**(always ✓✓✓✓ usually ✓✓✓
often ✓✓ sometimes ✓ never x)**

	Swim Under-water	Visit museums	Play on the sand
Jane	✓	✓✓✓✓	✓✓
Peter	✓✓✓	✓	x
Lin & Tim	✓✓	x	✓✓✓
Bob & Fiona	x	✓✓✓	✓✓

Play football	Buy souvenirs
x	✓✓✓
✓✓✓✓	✓✓
✓	✓✓✓
✓	✓✓✓✓

When on holiday....

1. JANE. Jane sometimes swims underwater. She always

.....
.....

2. PETER

.....
.....

3. LIN & TIM

.....
.....

4. BOB & FIONA

.....
.....

ACTIVITY D.

Complete the table. Use:
sometimes, rarely, often, always,
never, usually, seldom.....)
and the phrases below:

Gregory is a boy with some good habits.

He always ...

Jennifer is a girl with some bad habits.

She rarely ...

(brush teeth/ tell the truth/ clean bedroom/ help in the house/ stare at people/ talk to strangers/ have a shower/ walk on the pavement/ say 'please' and 'thank you'/ read books/ play computer games/ watch TV/ eat fruit and vegetables/ watch out for cars before crossing the street.)

 **ACTIVITY E.**

Have you got any good or bad habits? What are they? Write about them:

I have got some good habits. I.....

.....
.....
.....
.....

But I've also got some bad habits. I

.....
.....

.....
.....
.....
.....



 **ACTIVITY F.**

[Differentiated Activity () on p. 90]**

Look at the train schedule and complete:

Mark is at the train station in Athens and he is asking the information office to help him out - the girl behind the counter speaks English well. Write the correct answers.

1. What time does the first train to Halkida leave?

It leaves at 10:25

2. How much does it cost to go to Thessaloniki?

.....

Train Schedule from Athens

to	time	price	duration
Halkida	10:25, 11:30, 12:40, 14:00, 15:20, 16:35, 17:35, 19:00	5,50 €	1:30 hrs
Livadia	8:25, 13:20, 14:25, 15:50, 17:10	6,80 €	2 hrs
Litohoro	8:25, 14:25, 23:55	15,20 €	6 hrs
Thessaloniki	8:00, 8:25, 10:10, 13:05, 14:25, 17:05, 23:15, 23:55	20,10 €	7 hrs

3. How many trains are there for Livadia every day?

.....

4. How long does it take to go to Litochoro?

.....

5. How much does it cost to go to Halkida?

.....

 **ACTIVITY G.**

Mark is now at the ticket office. Complete the dialogue:



- **Excuse me, sir. When is the next train to Thessaloniki?**
- **It's at**
- **And how much is the ticket?**
- **.....**
- **How long does it take to go there?**
- **.....**

- Ok. I'd like two tickets to Thessaloniki, please.
- Well, that's
- Here you are.
- Here's your change but hurry, the train is leaving in 5 minutes.
- Thank you very much. Bye bye.
- Goodbye. Have a good trip.



PLACES

LESSON 1

 **ACTIVITY A.**

[Differentiated Activity (*) on p. 92]

Fill in the missing words

1. A is a place where we can buy eggs, sugar, milk, etc.

2. We go to the cinema to

.....

3. If I want to send a letter or a postcard, I must go to the

.....

4. Children or teenagers go to a sports centre to

5. I need a book to take it to my friend as a birthday present; I must go to the

6. Weddings usually take place in a

.....

7. A is a place where we can buy toys.

8. If we need money, we go to a

.....

 **ACTIVITY B.**

Wordmaze. Draw lines through the the words that refer to occupations. Start at the “Begin” arrow and stop at the the “Finish”. You can go left, right, up or down but not diagonally.

➔ BEGIN	butcher	motorbike
vet		
bus	farmer	singer
bank	supermarket	doctor
foot	read	mechanic

taxi	lake
sports centre	cook FINISH →
vegetables	lorry driver
journalist	nurse

 **ACTIVITY C.**

Study the chart and write questions or answers following the example.

NAME	NATIONALITY	HOME TOWN	OCCUPATION	PLACE OF WORK
Maria Karra	Greek	Samos	teacher	school
Jack Bean	British	Camb- ridge	actor	theatre

Your father.....

Your aunt.....

**A. 1. Where does Maria come from?
She comes from Greece.**
**2. Where does she live? She lives in
Samos.**
**3. What's her job / What does she
do for a living? She's a teacher.**
**4. Where does she work? She
works at a school.**

**B. 1. ?
He comes from Great Britain.**

2. Where does he live?

.....

**3. ?
He's an actor.**

**4. ?
He works at a theatre.**



C. 1. ?

.....

2. ?

.....

3. ?

.....

4. ?

.....

D. 1. ?

.....

2. ?

.....

3. ?

.....

4. ?

.....

 **ACTIVITY D.**

[Differentiated Activities (*) & () on p. 94]**

Here are some pupils' ideas and opinions about accidents happening at school. Can you offer some suggestions so that they stop happening?

1. Pupil A: Pupils often slip on the stairs.

Pupil B: In my opinion, the school must put special anti-slip flooring.

2. Pupil A: There is a busy road outside the school and it is dangerous to cross it.

Pupil B:

.....

3. Pupil A: Pupils carry too many books to school.

Pupil B:

.....

 **ACTIVITY E.**

[Differentiated Activities (*) on p. 95]

Write the words in the correct order to make sentences.

1. get up / morning / in / always / early / the / Athletes

.....

.....

2. never / You / street / must / on /
red / a / cross / light / the

.....

.....

3. often / your / cinema / go / How /
best friend / does / the / to / ?

.....

.....

4. free / do / like / time / your / What
/ doing / you / in / ?

.....

.....

5. usually / school / I / to / walk / but
/ rains / when / father / it / my /
drives / there / me

.....

.....

LESSON 2

ACTIVITY A.

Sightseeing in London

Imagine you are in London on a

holiday. You have just met Mark outside a Bank in Cockspur St. Study the following map and fill in:

PICADILLY CIRCUS THE BANK TRAFALGAR SQUARE



How
Westminster, Mark?
Well,.....

 **ACTIVITY B.**

Life in a village in India: Study the picture and write what everyday life in an Indian village is like. Some of the following phrases may help you with your description.



Your paragraph may start and continue as follows:

Life in an Indian village is totally different from life in a city. In the morning people get up
..... They
and then they
..... After that
they
.....

Now think of the differences or similarities between life in an Indian village and your everyday life. Write a few sentences about either the differences or the similarities.

.....

.....

.....

.....

.....

LESSON 3

ACTIVITY A.

Check the map of Europe and the world map to spot the following places



(cities, rivers, lakes, mountains).
Then fill in the sentences.

1. Rome is a city in Italy
2. Prague is
3. St Petersburg is
4. The Seine is
5. Vienna is
6. Liverpool is
7. Madrid is
8. The Danube is
9. The Loire is
10. Brussels is
11. Frankfurt is
12. The Oder is
13. The Alps are
14. Paris is

 **ACTIVITY B.**

Read the text about Oxford. Can you find the missing words? Choose from the ones in the box.

**public , world , enjoy , visit ,
collections , visitors eat , learn**



**Oxford is one of the great
architectural centres of the (1)
..... and every year
thousands of (2) come
to see its fine buildings.**

**Most of Oxford's fine buildings
belong to the colleges which form
one of the world's leading
universities. For centuries students
from every corner of the world have**

come to (3) at Oxford.

There are plenty of things for the visitor to do in Oxford. Some college buildings and most college gardens are open to the (4)

..... There is a wealth of museums, all with fascinating (5) The city includes theatres , cinemas and many opportunities to (6) music and sports and places to (7) and drink and (8).....

CHRISTMAS EVERYWHERE



LESSON 1

ACTIVITY A.

It's a winter day. Look at the notes and complete Mark's diary:

USUALLY

- go to school
- weather/good
- do/homework/afternoon
- have/evening classes/
- six o' clock



TODAY

- stay at home
- snow
- make/snowman/with Ian
- play/snowball fight/street

Dear Diary,

It is December 16th today and I feel great. You know, I usually go

..... but today I'm staying

.....
.....
.....
.....
.....
.....
.....

I'm having a lot of fun. I hope tomorrow stays the same!

Bye for now

.....

 **ACTIVITY B.**

Read the children's letters to Santa. Now help the younger sister of an English friend to write her own letter to Santa. What is she going to ask Santa for?

Dear Santa

I love Christmas and I love you.

This year I want you to bring me a new computer because the old one is broken and a pair of pink sneakers, please.

Thanks

Christina

Dear Santa

I'm looking forward to your visit. I'll have your favourite cookies and a glass of milk by the fireplace ready for you. Please bring me a big red truck. And a new bike for my friend Annie who lives next door but her parents cannot afford to get one for her.

Love,

Jack

Dear Santa,



.....
.....
.....
.....

 **ACTIVITY C.**



Think of a family and make sentences using the words given: They usually spend Christmas at home but this Christmas they are visiting their Greek relatives in Sydney, Australia.



1. At this time every year Susan usually
....., but now she
..... swim/sea
Susan/decorate/tree

2.
.....

◀ Mother/make/table sunbathe ▶

3.

.....

◀ Father/carve/turkey fishing ▶

4.

.....

◀ Felix/write/cards
make/sand castle ▶

 **ACTIVITY D.**

[Differentiated Activity (**) on p. 96]

Hi, Molly!

I'm sending you this postcard from Finland.

We usually spend Christmas at my father's home town,

.....

Oh, it's great! Everything is white with snow and there are beautiful decorations everywhere. We are staying in a log cabin

.....

-and there is a lovely Christmas

**tree in the garden.
Have a nice holiday
Sandy**

**Hi! I'm on a holiday in Brazil. The
weather is hot and the food is great.**

.....
.....

**The people are very hospitable.
It's amazing: they can dance all
day. At the moment, we are visiting
Rio de Janeiro.**

.....

**You must visit this country one
day!**

Love

Dimitris

**Read the postcards and fill in the
missing sentences:**

**a) I love feijoada (a stew of
beans) and cabobs (grilled
meat).**



- b) but this year we are in Finland enjoying in Santa's village.**
- c) I'm having a wonderful time.**
- d) it's a house made of logs.**

 **ACTIVITY E.**

Look at the map of Santa's village and write sentences on the dotted lines using the prompts given.

Today is Boxing Day and Santa is doing different things from what he does during the weeks leading up to Christmas. The sentences in red describe what he does before Christmas and the sentences in blue describe what he is doing today, Boxing Day.

What does Santa do on the days leading up to Christmas! Look at the map and complete Santa's routine.

Today is Boxing Day. Santa is relaxing.
What is Santa doing today?

Get/sledge/ready

Sleep/until late

He is sleeping until late.

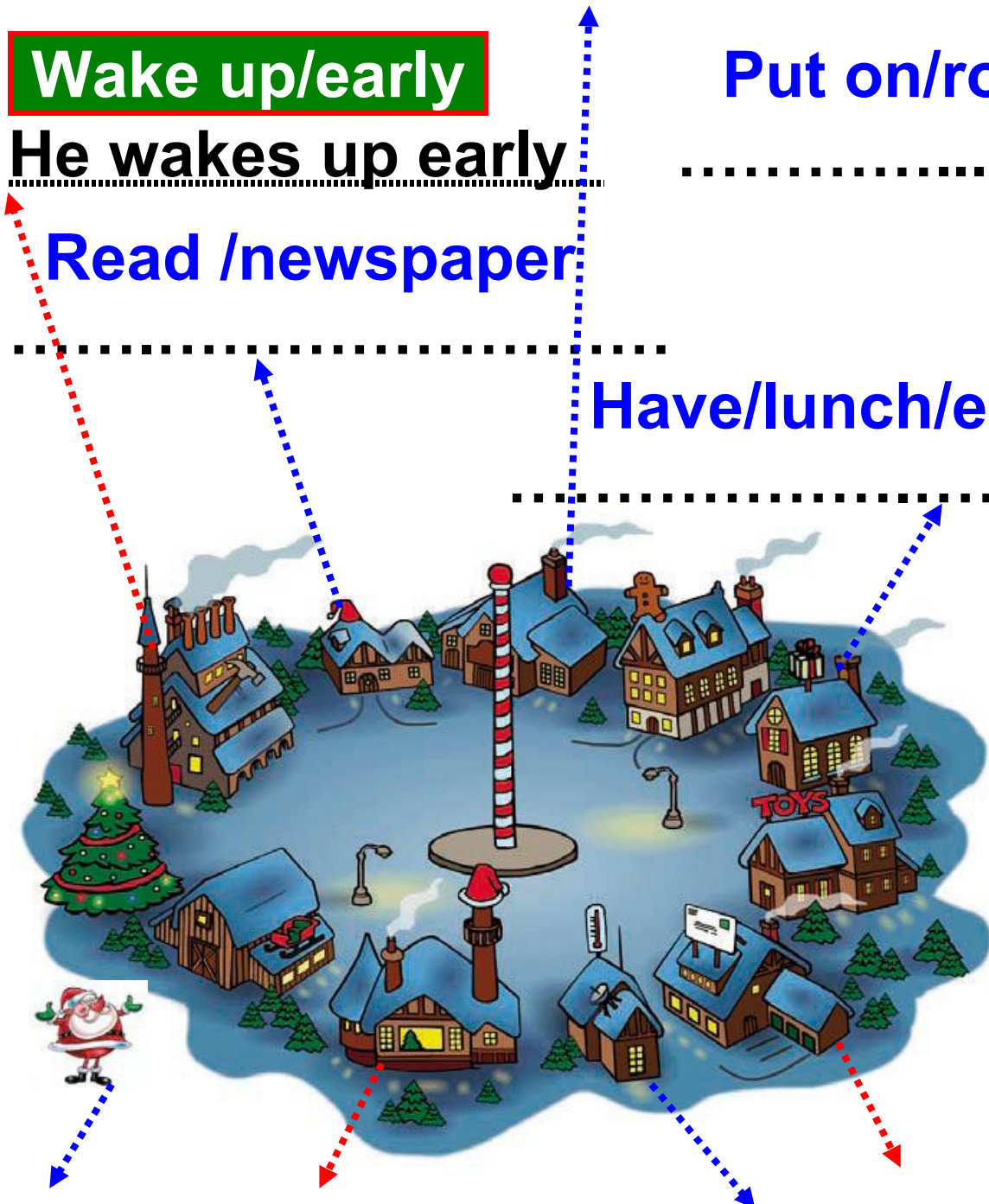
Wake up/early

Put on/robe

He wakes up early

Read /newspaper

Have/lunch/elves



Ride/favourite/reindeer

.....

Feed/reindeer

.....

Have/breakfast/ With Mrs. Santa

.....

Help/elves/with Packing/toys

.....

Check/list

.....

Watch/TV

.....

LESSON 2



ACTIVITY A.

What do you think they are thinking or saying?



1. 2.



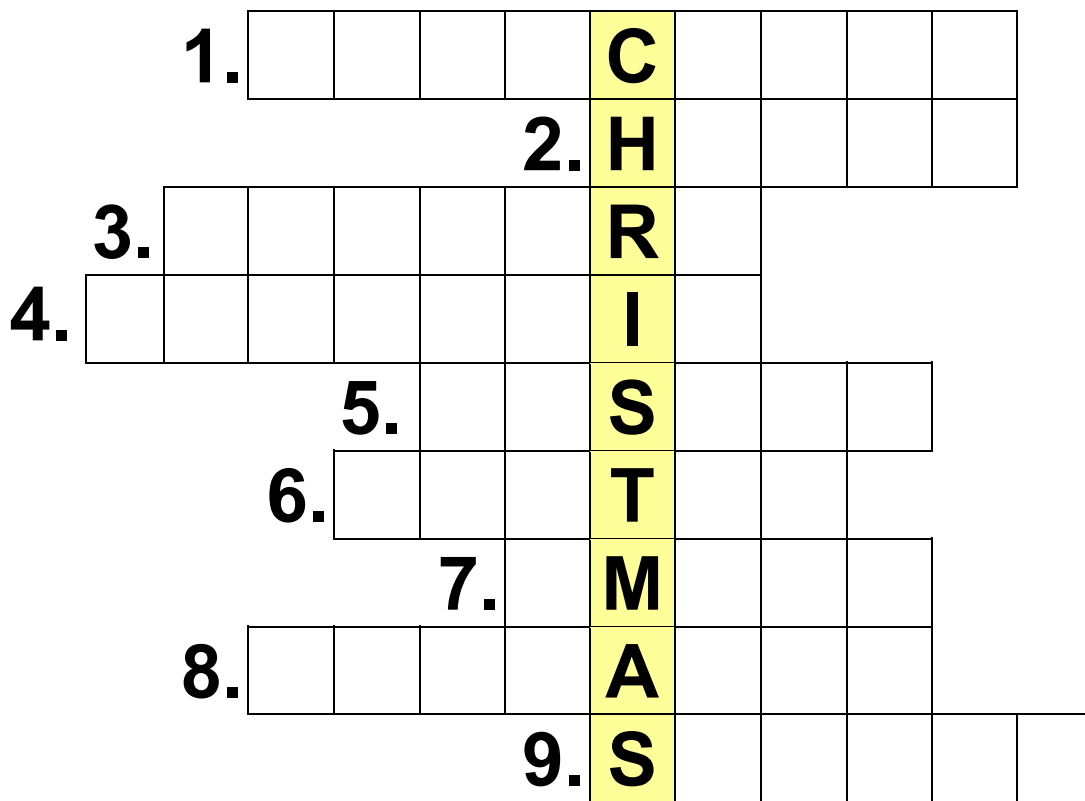
3. 4.

ACTIVITY B.

[Differentiated Activity (*) on p. 97]

Read the clues and complete the puzzle:





1. Mm, ice creams. It looks

.....

2. He looks really.....He's got great marks at school.

3. Where's Mum's.....book? I want to make a cake.

4. These sweets smell
What are they?

5. Yuk! What's this? It
awful.

6. I'll mix theYou bring the chocolate.





7. Roses are great.

8. My haven't got a lot of syrup. I want some more!


9. Is there anything to eat? I'm


 **ACTIVITY C.**

Roberto is a child who would like Santa to bring him and his family many presents! Complete the letter by looking at the pictures:


Dear ,
I'm Roberto and I live in Italy. This Christmas I would like a red 
..... because the old one is broken and a new 
..... because the old one is very slow and I can't play my games any more. Also, I want you to bring a baby doll or my sister and extra 

for her other dolls as she can never have enough. My mum needs a new bag and a dish washer.

For my Dad you can bring a new car but I don't know if you can carry it on your sledge. I know it is big and heavy. Maybe you can send it through the post - is that possible? Oh, you mustn't forget my 

..... I think she needs some new teeth because she cannot eat hard things and I feel sorry for her. My granddad would like a new rocking chair because the old one is creaking and a new pair of 

Please bring my 

Indefix some  He just loves them. And for my friend

Penny a beautiful pink 

.....

She says she has nothing to wear on Christmas Day.

I hope you have enough space on your sledge for all these



.....
Have a nice trip!

Love,
Roberto

ACTIVITY D.

Mark's mother has never made Vassilopitta and wants to learn how to make it. Kostas is giving Mark's mother in England the ingredients for Vassilopitta. Write the quantities in the blanks.

Βασιλόπιτα

Υλικά

250γρ. φρέσκο βούτυρο

2 φλιτζάνια τσαγιού ζάχαρη

6 αβγά



1 φλιτζάνι τσαγιού γάλα
1/2 κιλό αλεύρι
1 ποτήρι κρασιού κονιάκ
Ξύσμα ενός πορτοκαλιού Κανέλα
Βανίλια
1 κουταλάκι γλυκού μπέικιν
Πάουντερ

Ingredients



Quantities

Flour	.....
Butter	.....
Cognac	.....
Eggs	.....
Sugar	.....
Milk	.....
Baking Powder	.....
other 1	.....
other 2	.....
other 3	.....

Εκτέλεση

Χτυπάμε το βούτυρο με τη ζάχαρη μέχρι το μείγμα να γίνει λείο. Στη

συνέχεια προσθέτουμε ένα ένα τα υπόλοιπα υλικά και ανακατεύουμε μέχρι το μείγμα να γίνει ομοιόμορφο. Βουτυρώνουμε ένα ταψί, ρίχνουμε τη βασιλόπιτα, προσθέτουμε το νόμισμα και ψήνουμε σε μέτριο φούρνο μία ώρα περίπου.



Unit **5**

READY FOR ACTION

LESSON 1



ACTIVITY A.

[Differentiated Activities (*) & {**}) on p. 99]

Vocabulary. Use the words in the box to fill in the paragraph which summarizes the dialogue you have listened to Pupil's Book, Listening, pp. 40-41 (τόμος 2ος).

**environmental recycle hand
hold persuade save organize
terrific let results**

**Kostas' teacher suggested that his class should.....
a project on recycling.**



So Kostas and his classmates are working on an project at present. They are going to out leaflets and brochures, as they want to pupils at school to..... paper, glass, aluminium and plastic. They aren't going to.....an exhibition at school yet, but they intent to as they want to our planet. Mark finds Kostas' idea and he wants to try it out with his class, too. At the same time, he wants Kostas to.....him know about the of his project.



ACTIVITY B.

[Differentiated Activity (**) on p. 101]

Vocabulary. Match the phrases.

- | | |
|----------------|---------------------------------|
| 1. make | a. recycling |
| 2. together | seriously |
| 3. hold | b. things for recycling |
| 4. collect | c. leaflets |
| 5. produce | d. a decision |
| 6. worried | e. know as soon as possible |
| 7. give out | f. a project |
| 8. take | g. tons of rubbish |
| 9. let someone | h. about environmental problems |
| | i. an exhibition |



 **ACTIVITY C.**

[Differentiated Activity (*) on p. 102]

Grammar: Present continuous, going to, and Future: Choose.

1. I think more people (travel)through space in ten years' time.

2. What (you/do) this weekend?

Well, I don't know yet. You see, a friend of mine (have) a birthday party and I'd love to go, but I (take) a maths test on Monday and I really must study.

3. What (you/do).....if your friend does not invite you to his party?

Well, I (be).....pretty sad, I

**guess, but I (ask)
him why.**

4. Kostas' class (work on)

**..... an
environmental project at the
moment. They have made certain
decisions. From now on, all the
pupils in his class (recycle)
..... paper, glass,
aluminium and plastic. At the same
time, they (visit)
the city Mayor and (ask)
..... to place some
recycle bins around the city.
Furthermore, they (plant)
.....some trees in the
nearby forest.
Do you think they (succeed)
..... in helping save
Earth?**

 **ACTIVITY D.**

**Georgia is going away for the weekend with her family. Look at the pictures and find out what she is going to do. Write sentences using the clues in the box.
e.g. She's going to visit the environmental center of Arcturos**

**visit / environmental center / Arcturos
take / photos
get information / by volunteers
see / bears
adopt / bear
buy / T-shirt**

1.
.....
2.
.....
3.
.....
4.





ΠΕΡΙΒΑΛΛΟΝΤΙΚΟ ΚΕΝΤΡΟ
ΑΡΚΤΟΥΡΟΥ

ARCTUROS ENVIRONMENTAL
CENTRE



ΑΡΚΤΟΥΡΟΣ

ΚΕΝΤΡΟ ΕΝΗΜΕΡΩΣΗΣ ΓΙΑ ΤΗΝ
ΑΡΚΟΥΔΑ

BEAR INFORMATION CENTRE

ΑΕΤΟΣ (2km)

ΚΑΤΑΦΥΓΙΟ ΑΡΚΟΥΔΑΣ
ΝΥΜΦΑΙΟΥ

BEAR SANCTUARY

ΝΥΜΦΑΙΟΝ (1.8km)



ACTIVITY E.

**Recycling: Think before you throw
your rubbish away!!!**

**Rearrange the letters to write the
correct names of the things in the**

70 / 31-32

picture. What are these things made of? Put them in the appropriate Recycling boxes: things made of glass go into the **GLASS BOX**, things made of plastic go into the **PLASTIC BOX**, things made of paper go into the **PAPER BOX** and things made of metal go into the **METAL BOX**. As for vegetables and fruit, they go into the **COMPOST BOX**, as compost feeds the ground and helps trees and plants develop.

mcsoic dc lodl onops
nca gmanizeas rca dloem
lsapcit agb

PAPER BOX

METAL BOX

PLASTIC BOX

COMPOST BOX

GLASS BOX

**rwnppeaes rja
ooptatse oatomt
uecttel totleb
nwowid**



**(Adapted from Myles, J. (2001)
Holidays and Special Days in the
USA)**

LESSON 2

ACTIVITY A.

RECYCLING - Yes, there is a lot we can do!

Of course we can help save our environment. Why don't you try and sort out the activities below in two columns? Decide which are the things you can do at home and write them under the first column. Then decide which ones you can do at school and write them under the second column. There are some which can be done both at home and at school. Write them in both columns. Make any necessary changes. Then draw a picture that can show one or more of these problems. Compare what you did with those of your classmates.

AT SCHOOL

We can

AT HOME

We can

- try to persuade/ classmates/ teachers
- try to persuade /parents/family
- avoid using plastic forks/knives/ plates, etc.
- collect used paper/newspapers/ magazines/recycling
- put recycling bins/out/classrooms/ teachers' room/playground.
- plant a tree/take care of it.
- bring/ food from home/ re-usable boxes.
- use re-chargeable batteries.
- use notebooks/made/recycled paper



ACTIVITY B.

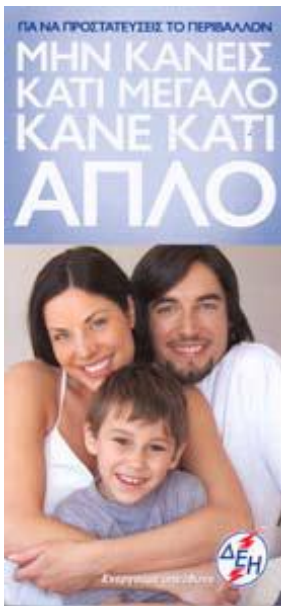
Protect the environment. Save energy!

How much energy can you save? Have you ever thought how much energy we spend at home every year? Here is some information that Greenpeace presents about how much energy we waste every year because we leave our appliances at the stand-by mode. Read the facts in the table below and try to find out how much money you could save every year, taking into account that the average cost is 0.086€ /kWh (2005)

ELECTRIC APPLIANCES ON STAND-BY MODE	KWH / YEAR	COST €/YEAR
TV	193	16,60 €
Video	263	
DVD	131	
CD Player	61	
PC Screen	88	
Printer	70	
Scanner	53	
Microwave	105	
Washing machine	61	
TOTAL	.....	.....

Source:

<http://www.greenpeace.gr/green>



LESSON 3

ACTIVITY A.

Choose an issue and send your e-card including your slogan to a friend. Try to make him/her aware of the problem. Draw or stick a photo that shows the problem.

Take action now and send an e-postcard!



Send the e-card below to let your friends and family know about Passport and how they can get involved and make a difference.

Fill out the back of your postcard and click and “send NOW” to deliver your message.

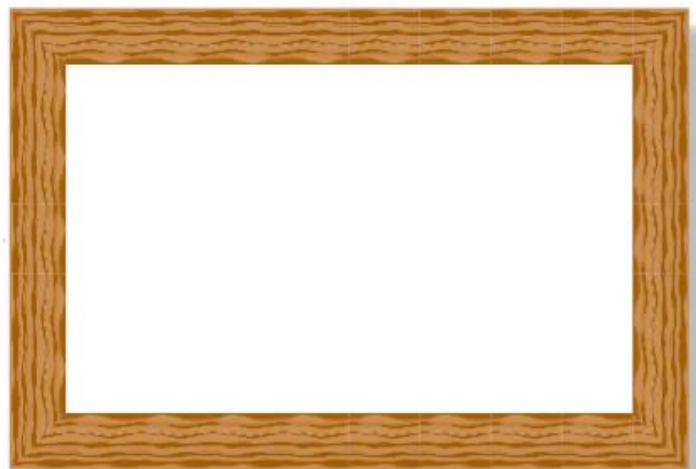


<Your first name:>

<Your last name:>

<Your e-mail address:>

Draw or stick your photo here!



ACTIVITY BOOK

Differentiated activities

**It's your
choice!**



- Find the way you learn best.
- Share your ideas with others.
- Check your self-assessment tests.
- Spend sometime reading books, listening to songs, writing e-mails and talking to your friends.
- Don't be afraid to use English.
- Don't be afraid to make mistakes.

UNIT 1

ACTIVITY A (p. 6) - (*)

Unscramble the words and match them with the pictures.

1. dbkyorea

2. enrecs

3. esumo

4. icnerhmoop

5. tperinr



Work with a partner and write a sentence for each word in Activity A (**).

e.g. I paint pictures on my computer and then I use the printer to copy them onto a paper.

1.

.....

2.

.....

3.

.....

4.

.....

5.

.....

 **ACTIVITY D** (p. 12) - (*)

Use Simple Present tense

1. Where (you/come from)

.....?

I come from Greece.

2. (an elephant/climb)

.....**trees?**

No, of course not.

3. What (a doctor/do)

.....?

**He/She works in a hospital and
takes care of people who are ill.**

4. How often (you/visit)
..... a museum?

I visit a museum twice a year, at least.

5. I (like).....my teacher because she (tell) jokes and(make).....US laugh.

I also love my teacher when she doesn't give us much homework.

6. Where (a postman/work)

.....?

He works at the Post Office and delivers letters all over the neighbourhood.



ballet dancer



doctor



dentist



postman



fire fighter



policeman

I want to be a/an



airline pilot



musician



artist



clown



carpenter

 **ACTIVITY E** (p. 14) - (*)

Do you like aliens and extra terrestrial life? Do you believe in UFOs? Imagine you've just met Spark, a space friend and you want to know all about him. Write the questions you ask Spark in your interview.

You: Oh, hello, there! What's
..... ? (1)

Spark: My name's Spark.

You: How

you ? (2)

Spark: Well, I'm seventeen months old.



You: Where do

.....? (3)

Spark: I come from Planet Omega, which is far away from your plane

You: Oh, I see. And where

.....? (4)

Spark: I live on satellite 13.

You: Wow, that's strange... Anyway, what about your interests, Spark?

..... you? (5)

Spark: Yes, I do. I love travelling.

You: What else

.....? (6)

Spark: Well, I also like exploring new planets and meeting different beings, like you! Ha, ha!!!

You: Yes, I'm quite different from you, aren't I? But what about

sleeping? you
.....? (7)



Spark: No, I don't. I hate it!

You: What else

.....? (8)

Spark: Well, I also dislike washing my clothes. I think it's horrible!!!!

You: Ha, Ha.....I can see what you mean, my friend. I hate washing clothes myself and that makes my Mum quite angry..... Well, let me ask you a final question now. What

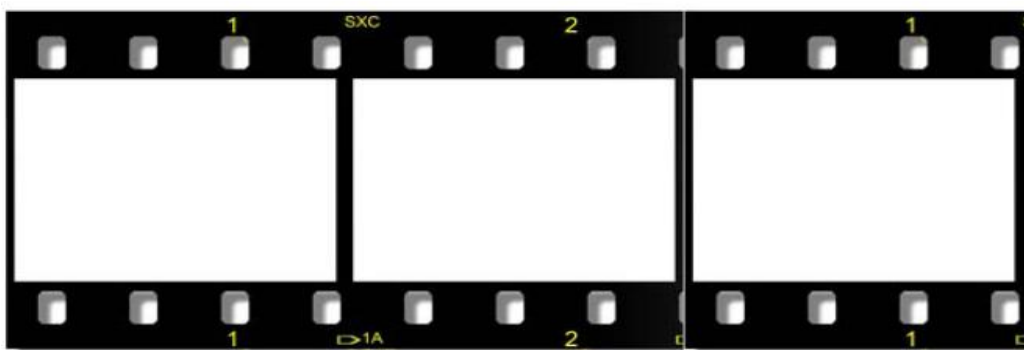
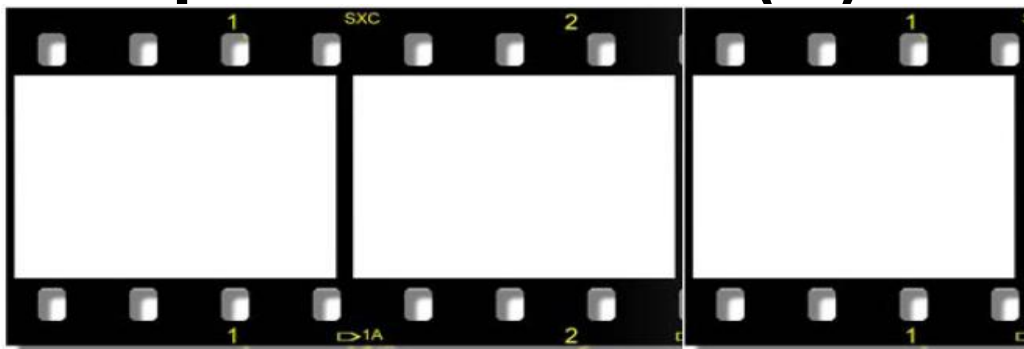
You must like something in

particular, I suppose (9)

Spark: Yes, I adore learning new languages to communicate with other beings.....That's why I've learned English. But I'd love to learn Greek! So, would you teach your language to me, please?

You: That's a fantastic idea, Spark! I'd love to!

Work with a partner and draw a comic strip. Fill in the bubbles using two extra questions and invent Spark's answers. ()**



UNIT 2

ACTIVITY B (p. 18) - (*)

Memory game: Look at Henry's letter for half a minute. Then, without looking at the letter, find the mistakes in the sentences below and correct them.

1. They have breakfast at the blue dining hall at 9.30 am.....

2. Lessons finish at 2.00 a.m.

.....

3. His favourite class is with Mrs. Higgins at the lab.

4. In the evening he plays with his best friends.

5. He likes his new school and he's proud of his wand.



 **ACTIVITY A** (p. 23) - (*)

**Complete your school programme.
Use vocabulary from Act A and add
any extra school subjects you need.
How many subjects have you got
per day/ week ?**

a)

..... Schedule

TO	TIME	PRICE	DURATION

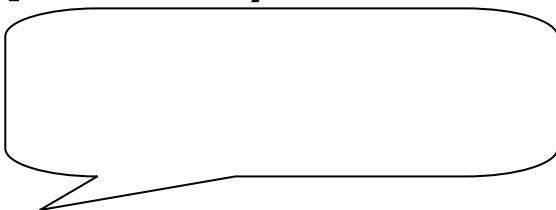
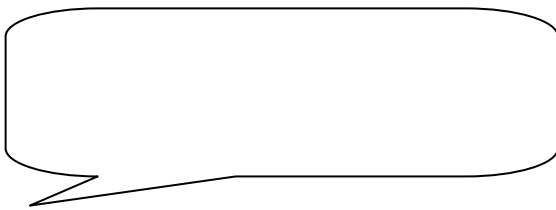
b)

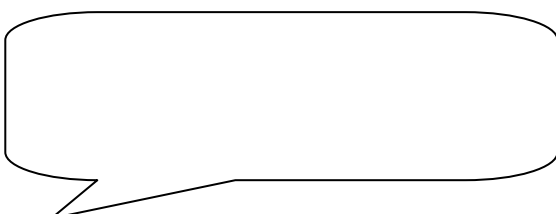
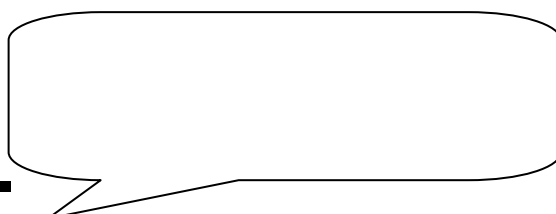
1..... ?

.....
2..... ?

.....
3..... ?

c) Act out the conversation (optional).

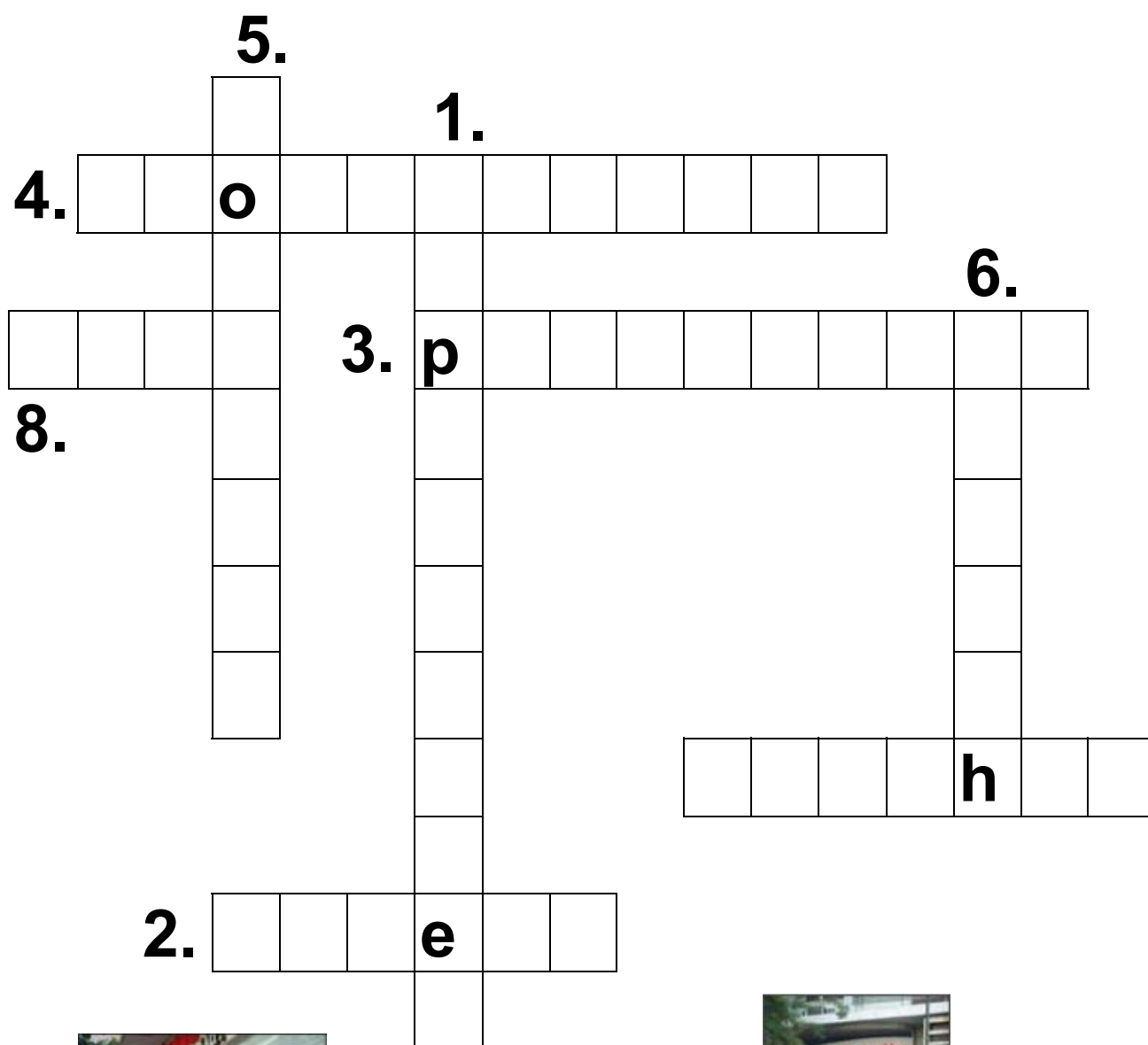
1.  2. 

3.  4. 

UNIT 3

ACTIVITY A (p. 33) - (*)

Crossword puzzle. Complete the crossword puzzle. Look at the pictures next to each number.



1.



2.



3.



7.



4.



5.



6.



8.

Write a sentence using the following words. You can use your dictionary for help or you can use the sentences in Activity A (p. 18) as examples (**).

video club , foreign languages institute, library, restaurant, garage

1.....
.....



2.....
.....

3.....
.....

4.....

.....

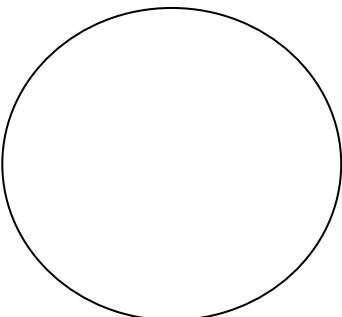
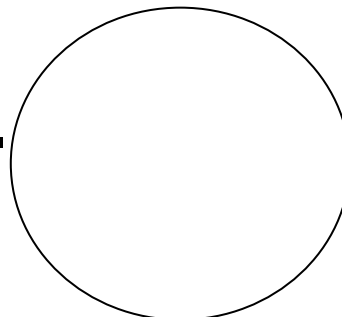
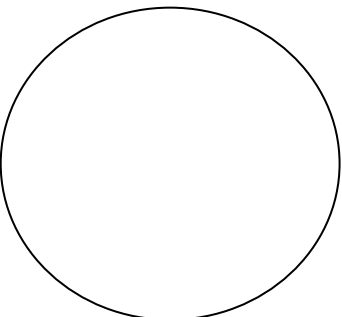
5.....

.....



ACTIVITY D (p. 37) - (*)

Draw signs to be put on the notice board in the school offering suggestions and ideas about how accidents at school can stop happening.

1. 
2. 
3. 

Work with a partner. Can you make more suggestions? Write them here ().**



.....

.....

.....

.....

.....

.....

 **ACTIVITY E** (p. 38) - (*)

Write the words in the correct order to make sentences.

1. get up / morning / in / always / early / the / Athletes

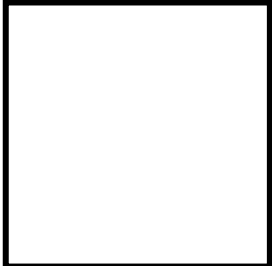
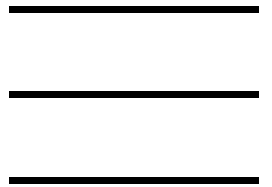

2. never / You / a / street / must / on / red light / the / cross

3. often / your / cinema / go / How / best friend / does / the / to / ?

UNIT 4

ACTIVITY D (p. 51) - (*)

Imagine you are one of Father Christmas's elves. Write a postcard to your friend and write a few things that you are doing at this time of year. Then, draw a picture for the postcard.

Dear	
.....	
.....	
.....	
.....	
.....	
.....	
Love	
.....	
	

 **ACTIVITY B** (p. 56) - (*)

Complete the sentences below using the words in the box. There is one extra word which you do not need to use.



cookery, pancakes, nice, tastes, fantastic, butter, smell, hungry happy, batter

1. Mm, ice cream. It looks.....
2. He looks really.....
He's got great marks at school.
3. Where's Mum's
book? I want to make a cake.
4. These sweets smell
..... What are they?
5. Yuk! What's this? It
awful.
6. I'll mix the You
bring the chocolate.
7. Roses are my favourite flowers.
Theygreat.

**8. My..... haven't got
a lot of syrup. I want some more!**

9. Is there anything to eat? I'm

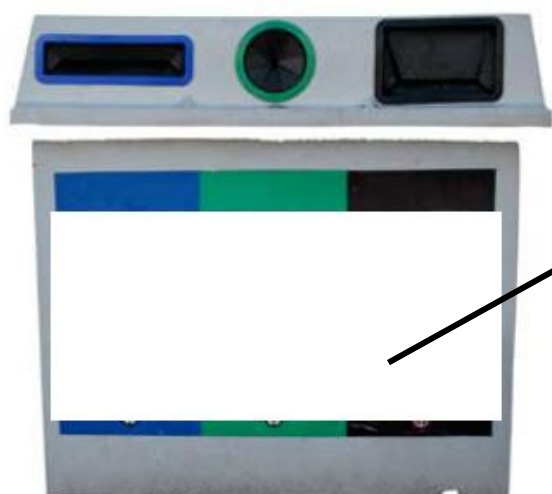
.....

UNIT 5

ACTIVITY A (p. 63) - (*)



HIDDEN WORDS. This puzzle is all about the recycling project at Kostas's school. Find twelve (12) words hidden inside this rubbish bin. They are hidden up (\uparrow), down (\downarrow), backwards (\leftarrow), forwards (\rightarrow) and diagonally (\nearrow).



recycle
leaflet brochure
exhibition project
environment
persuade
protect organize

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
A	x	z	o	e	n	v	i	r	o	n	m	e	n	t	u
B	c	s	w	r	t	p	g	f	d	r	v	n	m	x	e
C	e	n	o	r	g	a	n	i	z	e	t	y	m	v	r
D	x	d	s	s	a	q	z	x	c	s	q	b	x	m	u
E	h	r	r	e	a	z	r	t	c	e	t	o	r	p	h
F	i	l	e	a	f	l	e	t	b	v	c	x	z	r	c
G	b	m	s	n	p	u	c	y	t	e	r	d	a	o	o
H	i	s	u	v	t	y	y	w	q	z	m	e	p	j	r
I	t	s	l	r	d	f	c	g	h	j	v	j	k	e	b
J	i	k	t	u	y	t	l	r	e	a	m	k	l	c	t
K	o	c	s	b	p	P	e	r	s	u	a	d	e	t	g
L	n	x	j	n	k	y	m	P	r	t	w	q	s	d	f
M	z	x	e	g	a	r	u	o	c	n	e	t	g	e	u

Use the words in the box. Write one sentence for each word in the space provided below. Use your dictionary, if necessary (**).

1.....

.....

2.....

.....
3.....

.....
4.....

.....
5.....
.....

 **ACTIVITY B** (p. 65) - (**)

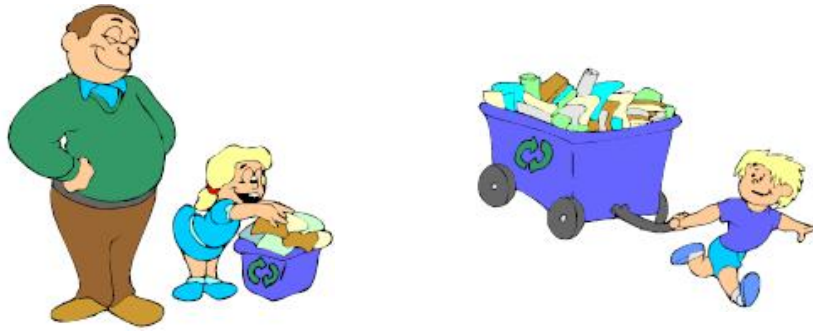
Use the phrases from Activity B (p. 24) and write sentences .
Say what you and your family members can do at home to help recycling.



I can _____

My mum can _____

My _____



 **ACTIVITY C** (p. 66) - (*)

GRAMMAR. Present Continuous, going to, will: Circle the correct form of the verbs in the sentences below.

1.1 think more people are going to / will travel through space in ten year's time.

2. What will you / are you going to do this weekend? Well, I don't know yet. You see, a friend of mine will have / is having a birthday party and I'd love to go ,but I'm taking / will take a maths test on Monday and I really must study.

3. What are you doing / will you do if your friend does not invite you to his party? Well, I'll be / am being pretty sad , I guess, but I am asking / am going to ask him why.

4. Kostas's class work / are working on an environmental project at the moment. They have made certain decisions. From now on, all the pupils in his class are recycling / are going to recycle paper, glass , aluminium and plastic. At the same time , they will visit / are going to visit the city Mayor and are going to / will ask to place some recycle bins around the city. What's more, they are going to plant / are planting some trees in the nearby forest. Do you think they are going to / will succeed?

A. SELF ASSESSMENT TESTS – KEYS

Unit 1 (τόμος 1ος) p. 44-49

A. 1. F, 2. F, 3. F, 4. T, 5. T

B. 1. tower, 2. screen, 3. mouse, 4. speakers, 5. printer

C. 1. British / France, 2. Italian, 3. Greek/ Portuguese/ Germany/ Dutch, 4. Russian, 5. Swiss, 6. Albania

D. Free Answers

E. 1. - d, 2. - l, 3. - j, 4. - h, 5. - b, 6. - f, 7. - g, 8. - c, 9. - a, 10.- e

Unit 2 (τόμος 1ος) p. 83-87

A & B: Pupils fill in with their own answers. Ensure they are using - in A the adjectives to express feelings

- in B adverbs of frequency and check the adverbs are in the correct positions.

C. 1. Can I have, 2. How much, 3. you enjoy life, 4. It was a pleasure.

D. 1. do they get up, 2. does she go to school, 3. does he have for breakfast, 4. do they visit, 5. does he walk the dog, 6. do you go to sleep

E. 1. Do you prefer to be alone or with friends?

2. How much TV do you watch every day?

3. I don't like parties.

4. I leave for school at 7.30.

5. They always eat out on Saturdays.

6. I sometimes sing karaoke.

7. Do you help your friends? OR Does he...

8. I'm fond of playing computer games.

9. What does he like doing on Saturdays?

10. We don't like loud music.

Unit 3 (τόμος 1ος) p. 115-119

A. 1. Take, 2. thinks, 3. In my opinion, 4. How about

B. Free answers

C. Free answers sample answers:

1.....riding is fun/healthy

2.....driving to school is very expensive/bad for pollution

3. Very easy to use the bus

4..... walking to school is very difficult/tiring.

D. 1. How do I get to your house?

2. Well, go down Ermou street and then take the first turning on the left.

3. And then?

4. It's a small house on your right.

Just

5. Thanks a lot. See you there!

E. VOCABULARY

Places	Means of transport	Geographical words
Restaurant	metro	mountain
sports-centre	bus	lake
Bakery	car	river
Library	tram	Hill
shoe shop	train	village
Bookshop	boat	island
Super-market	Motor-bike	

Unit 4 pp. 32-37 (τόμος 2ος)

A. cars, batter, smell, go, great.

B. spend, are visiting, am having, am sitting, am watching, is

**cleaning, is surfing, is looking,
smell, feel.**

**C. this tastes..., this smells..., the
mountains look so ..., it feels...**

D. Free writing.

Unit 5 pp. 68-74 (τόμος 2ος)

**A. 1. reduce, 2. reuse, 3. recycle,
4. glass, 5. friendly, 6. litter,
7. print, 8. pollution, 9. disposal,
10. chargeable**

B. 1. What will you do?

2. and we'll go to..

3. We must do ..

4. I promise I'll call you.

5. If this plan works out.

C. a. - iv, b. - x, c. ix, d. - ii, e. - iii,

f. -v, g. - i, h.-vii, i.-viii, j.-vi

D. Free writing.

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